



# ELI

- Center for AIDS Prevention Studies (CAPS)  
University of California, San Francisco
- California Technical Assistance Program  
CTAP
  - Trainings
  - TA Resource Brochure
  - TA Warmline- 1-800-983-5550

# Why Collect Information?

- Gives the client voice
- There is a relationship between data collection and program planning
- Helps in grantwriting
- Helps structure your services/conversations

# Why Collect Information?

- You are already doing it
- It's an exercise in frustration if you don't use it

# Why Collect Information?

- What would you do if you knew that 20% of the MSMs in your bar outreach program have never had an HIV test? What if 70% never had?
- What if 35% of the IDU community in your street outreach program have HVC? 75%?

# Why Collect Information?

- How would your programs be different if you knew this information about your clients/ your community?
- How would you change your services?

## Example

- *ELI reports will provide the number of drug use by race and age group.* Your agency may have heard buzz about rising designer drug use within young gay men. However, after examining your ELI reports, you find that actually a very small number of clients from this population in your community have tried K and GHB within the last 12 months. Your agency can then tailor any drug use information for programs to emphasize the specific drugs used within a particular population.

# What makes ELI helpful to use?

- Can keep track of programs and budgets
- Demonstrates the utilization of a program
- Provides information for expanding or modifying your program
- Provides local and statewide picture of HIV programs

# What makes ELI helpful to use?

- Meets requirements of the funding source
- Generates agency reports
- Replaces Statistical Information Questionnaire (SIQ)





# How to Collect Information On Your Program

- Quality of data
- Changing relationships

# How to Collect Information On Your Program

- Terms used on ELI Forms
  - ELI is not a script. ELI provides a framework for a conversation with a client.
  - Optional words use and question order
  - *Role play: ELI forms*



# How to Collect Information On Your Program

- Logistics/Infrastructure Issues
  - Plan time and process effectively
  - Add note section
  - Memorize questions not the answers
  - Use team approach when possible

# ELI Case Study Activity

- Your CBO received two years of funding to implement a street outreach HIV intervention to reach at-risk youth, defined by their sexual practices and amphetamine use. Three neighborhoods are targeted based on the latest epidemiology reports on the community. 5-10 minute client contacts will be delivered utilizing 3 peer educators. The youth will also get condoms, referrals to testing, and information about the agency's other services. Agency staff have projected that they will serve 125 unduplicated clients each quarter. The CBO is six months into the funding cycle.

# ELI Case Study Activity

- Roles (stakeholders): program manager, funder, outreach worker
- What are five things you would want to know about this intervention which can be addressed by ELI?
- How might you use this information to improve and/or support the intervention?

# Using Information to Its Fullest

- Look at it
  - Who will look at it?
  - Share the data with clients
  - Report findings to staff
- Think about it
  - Celebrate what works
  - Acknowledge what's not working
- Use it

# Using Information to Its Fullest

- *Activity:*

- Agency ELI Readiness Worksheet

# Using Information to Its Fullest

- How might you share this information with others in your agency?





## Follow Up

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